



**DEWAN DEVI HR.SEC.SCHOOL**  
**RAJPURA MANGOTRIAN, JAMMU**

**SYLLABUS**  
**FOR**  
**CLASS -I**  
**(SESSION:- 2023-2024)**

Name:.....

Parentage: .....

Roll No:.....

<b>WEIGHTAGE OF MARKS ASSIGNED UNITWISE</b>		
<b>UNIT-1</b>	<b>15+05</b>	<b>=20 MARKS</b>
<b>UNIT-2</b>	<b>15+05</b>	<b>=20 MARKS</b>
<b>HALF-YEARLY</b>	<b>25+05</b>	<b>=30 MARKS</b>
<b>TERM-1</b>	<b>U1 + U2 + HALF YEARLY</b>	
<b>50 MARKS</b>	<b>=10+10+30</b>	
<b>UNIT-3</b>	<b>15+05</b>	<b>=20 MARKS</b>
<b>FINAL TERM</b>	<b>35 + 05</b>	<b>=40 MARKS</b>
<b>TERM-2</b>	<b>U3 + FINAL TERM</b>	
<b>50 MARKS</b>	<b>=10+40</b>	
<b>BOOK PRESCRIBED</b>	<b>AASOKA (ALL IN ONE)</b>	

# LANGUAGE :- ENGLISH

**BOOKS PRESCRIBED**

**AASOKA(ALL IN ONE), CHANT-I  
(SEMESTER-I)**

## UNIT-I

**LITERATURE**

**L. No-1**

Goldilocks And The Three Bears

**L. No-2**

Be A Good Child (Poem)

**CHANT-I**

**L. No-1**

Letter Sounds

**GRAMMAR**

➤ The English Alphabet

➤ Naming Words (Nouns)

➤ One And More Than One

➤ Use of a/an

➤ Opposite Words

➤ Word Train

➤ Spell Bee (Dictation)

**Creative Writing**

Myself

**Spell Bee 3Marks**

**Writing 2Marks**

**Activity**

Make your family tree stick pictures of family members in your notebook. Write who they are, then write their name.

## UNIT-II

**LITERATURE**

**L. No-3**

Milk For The Cat

**L. No-4**

Millie And Goldie

**L.NO-5**

The Robot

**CHANT-I**

**L. No-2**

Sounds Together

**GRAMMAR**

➤ Describing Words

➤ Change the Number (es)

➤ Change the Gender

➤ Opposite Words

	➤ He Words and She Words (Pronouns)
	➤ Spell Bee (Dictation)
<b>Creative Writing</b>	My Family
<b>Picture Composition</b>	Any Fruit or Vegetable
	<b>Debate/Poem Recitation      3Marks</b>
	<b>Reading                              2Marks</b>
<b>Activity</b>	Mention the things which you have observed in your classroom.

### **TERM-I**

<b>LITERATURE</b>	<b>L. No-6</b>	Bed time
	<b>L. No-7</b>	A Tree House
	<b>L. No-8</b>	My Kite
<b>CHANT-I</b>	<b>L. No-3</b>	Words Together
<b>GRAMMAR</b>	➤ Today, Yesterday, Tomorrow	
	➤ Change the Gender	
	➤ Change the Number(s, es)	
	➤ Use of is , am, are	
	➤ Dictation	
<b>Creative Writing</b>	Any Family Member	
<b>Picture Composition</b>		
<b>Comprehension</b>	Unseen Passage	
	<b>Quiz      5 Marks</b>	
<b>Activity</b>	Mention the things which you have observed in your bedroom.	

**NOTE:- Revision of UI and UII**

<b>BOOKS PRESCRIBED</b>	<b>AASOKA (ALL IN ONE), CHANT-1 (SEMESTER-II)</b>
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### **UNIT-III**

<b>LITERATURE</b>	<b>L. No-1</b>	The Nice Juicy Cock
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	<b>L. No-2</b>	Noises In The Night
	<b>L. No-3</b>	Cats
<b>CHANT-I</b>	<b>L. No-4</b>	Meet Me
<b>GRAMMAR</b>	➤	Place Words (in, on, under)
	➤	Use of Has/Have
	➤	Use of Was/Were
	➤	Change the number (y- ies)
	➤	Change the Gender
	➤	Negative & Questions
	➤	Spell Bee
<b>Creative Writing</b>	Any Animal	
<b>Picture Composition</b>	Book, fan, My house	
<b>Comprehension</b>	Unseen Passage	
	<b>Show &amp; Tell</b>	<b>3Marks (Related to Fruits, )</b>
	<b>Speaking Skills</b>	<b>2Marks</b>
<b>TERM-II</b>		
<b>LITERATURE</b>	<b>L. No-4</b>	How Miss Pussy Spends her Day
	<b>L. No-5</b>	The Cabbage Eater
	<b>L. No-6</b>	The Clever Rabbit
	<b>L. No-7</b>	Number Rhyme
<b>CHANT-I</b>	<b>L. No-5</b>	At Home
	<b>L. No-6</b>	Hello School
<b>GRAMMAR</b>	➤	Yes/No Questions
	➤	Place Words (behind, in front of, between )
	➤	Rewrite the Sentences
	➤	Change the Number(f, fe - ves)
	➤	Spell Bee
<b>Creative Writing</b>	My School, Classroom	

<b>Picture Composition</b>	
<b>Comprehension</b>	Unseen Passage
<b>Activity</b>	Draw a picture of garden in your Notebook/Chart and colour it.

## भाषा :- हिन्दी

<b>पाठ्य पुस्तक</b>	१. हिन्दी सुरभि २. सरस भारती ३. संशोधित सुरभिका हिन्दी व्याकरण भाग -1
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### प्रथम इकाई

<b>वर्णमाला</b>	दो , तीन चार वर्णों वाले शब्द लिखो
<b>पाठ - 1</b>	‘अ’ बिना मात्रा का ‘आ’ ‘ा’ की मात्रा
<b>पाठ - 2</b>	‘इ’ की मात्रा ‘ि’ ‘ई’ की मात्रा ‘ी’
<b>पाठ - 3</b>	‘उ’ की मात्रा ‘ु’ ‘ऊ’ की मात्रा ‘ू’
	➤ अपठित गद्यांश
	➤ वर्णमाला
<b>सरस भारती</b>	➤ पाठ 1 से 5 तक ➤ श्रुतलेख
<b>व्याकरण</b>	1. विलोम बदलो १०

	2. लिंग बदलो १० 3. वचन बदलो १०
रचनात्मक	‘मेरा परिचय’
चित्र लेखन	किसी फल पर
	श्रुतलेख- 3 अंक , सुलेख - 2 अंक
<b>द्वितीय इकाई</b>	
पाठ - 4	‘ए’ की मात्रा ( े ) ‘ऐ’ की मात्रा ( ऐ )
पाठ - 5	‘ओ’ की मात्रा ( ो ) ‘औ’ की मात्रा ( औ )
पाठ - 6	बिंदु ( ॰ ) चंद्रबिंदु ( ॱ ) विसर्ग ( : )
	➤ अपठित गद्यांश
सरस भारती	➤ पाठ 6 से 10 तक ➤ श्रुतलेख
व्याकरण	1. विलोम शब्द 2. लिंग बदलो 3. वचन बदलो
रचनात्मक	‘मेरे पिता जी ’
चित्र लेखन	किसी फल या सब्जी का
	पाठन क्रिया -5 अंक
<b>अर्धवार्षिक सत्र</b>	
पाठ - 7	ऋ की मात्रा ( ऋ )

पाठ - 8	दो जुड़े व्यंजन
पाठ - 9	'र' के रूप
	➤ अपठित गद्यांश
सरस भारती	➤ पाठ 11 से 15 तक ➤ श्रुतलेख
व्याकरण	वचन बदलो , लिंग बदलो , विलोम शब्द
	पर्यायवाची शब्द, गिनती (एक से दस)
	'संज्ञा' की परिभाषा
रचनात्मक	'मोर' या 'गाय'
	मात्रा की पहचान - 3 अंक, संज्ञा की पहचान - 3 अंक
<ul style="list-style-type: none"> <li>• प्रथम तथा द्वितीय इकाई दोहराएँ</li> </ul>	
<b>तृतीय सत्र</b>	
पाठ - 10	गोलू और भोलू
पाठ - 11	आसमान में उड़ी
पाठ - 12	चूहा और मेंढक ➤ अपठित गद्यांश
सरस भारती	➤ पाठ 16 से 20 तक ➤ श्रुतलेख
व्याकरण	लिंग बदलो , वचन बदलो , विलोम शब्द मुहावरे, गिनती (ग्यारह से बीस)
रचनात्मक	'मेरा स्कूल'



	दिखाएँ और बोलो - 3 अंक, वाचन क्रिया- 2 अंक
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- सभी मात्राएँ दोहराएँ

### वार्षिक सत्र

पाठ - 13	जादुई कटोरा
पाठ - 14	जागो ,सवेरा हो गया
पाठ - 15	श्यामा की गुड़िया
	➤ अपठित गद्यांश
सरस भारती	➤ पाठ 21 से 26 तक ➤ श्रुतलेख
व्याकरण	लिंग बदलो ,वचन बदलो ,मुहावरे, पर्यायवाची शब्द , सर्वनाम की परिभाषा
रचनात्मक	'मेरी कक्षा', 'मेरी अध्यापिका'
मौखिक परीक्षा	5 अंक

## SUBJECT:- MATHEMATICS

<b>BOOK PRESCRIBED</b>	<b>AASOKA(ALL IN ONE) (SEMESTER I)</b>
<b>UNIT-I</b>	
<b>CHAPTER 1</b>	Positional Objects
<b>CHAPTER 3</b>	Numbers from 0 to 9
	➤ Tables 2 to 4 (Dodging Tables)
	➤ Forward Counting from 1 to100
	➤ Backward Counting from 50 to 0
	➤ Number Names 1 to 50
	➤ <b>Quiz 5Marks</b>

**MENTAL ABILITY****UNIT-II****CHAPTER 2**

Shapes around us

**CHAPTER 4**

Addition And Subtraction upto 9

**CHAPTER 5**

Numbers from 10 to 20

➤ Tables 2 to 5(Dodging Tables)

➤ Number Names 1 to 80

➤ Forward Counting 101 to 200

➤ **Quiz 5Marks****MENTAL ABILITY****TERM-I****CHAPTER 6**

Addition And Subtraction Up to 20

**CHAPTER 7**

Pattern Around Us

➤ Tables 2 to 7(Dodging Tables)

➤ Number Names 1 to 100

➤ Backward Counting 100 to 0

**MENTAL ABILITY- 5 Marks****ACTIVITY**

Draw some common solid shapes that you see in your daily life.

**NOTE:- Revision of Unit I and Unit II****BOOK PRESCRIBED****AASOKA (ALL IN ONE) SEMESTER II****UNIT-III****CHAPTER 1**

Numbers from 21 to 100

**CHAPTER 2**

Measurement

**CHAPTER 3**

Time

➤ Tables 2 to 8(Dodging Tables)

➤ Number Names 101 to 150

➤ Forward Counting 201 to 300

➤ Backward Counting from 101 to 150

➤ **Quiz 5Marks**

**MENTAL ABILITY****TERM-II****CHAPTER 4**

Money

**CHAPTER 5**

Data Handling

**CHAPTER 6**

Road to Multiplication

➤ Tables 2 to 10

➤ Number Names 101 to 200

➤ Forward Counting 301 to 400

➤ Backward Counting from 200 to 101

➤ Quiz

**Viva 5Marks****NOTE:- Revision of Unit-III****SUBJECT:- EVS****BOOK PRESCRIBED****AASOKA (ALL IN ONE) (SEMESTER-I)****UNIT-I****L. No-1**

About Myself

**L. No-2**

My Body Parts

**L. No-4**

My School

**PROJECT**

➤ Paste pictures of human body parts along with their works.

➤ Paste picture of different rooms that you see in your school.

**ACTIVITY**

Draw five sense organs

**Group Discussion**

About Myself

Spell bee (Dictation)

**VIVA**(Project+ Viva) **5marks****UNIT-II****L. No-3**

My Family

**L. No-6**

Festival and Celebrations

<b>L. No-7</b>	Food
<b>ACTIVITY</b>	<b>1.</b> Draw Family Tree
	<b>2.</b> Spell bee (Dictation)
	<b>3.</b> Paste some pictures of religious festivals
<b>VIVA</b>	(Spell bee + Activity) <b>5marks</b>
<b>TERM-I</b>	
<b>L. No-5</b>	Helpers in our Neighborhood
<b>L. No-8</b>	Clothes
<b>L. No-9</b>	Houses
<b>L. No-10</b>	Good Manners and Habits
<b>ACTIVITY</b>	Tell your Good Habits to other students to encourage them
<b>PROJECT</b>	Paste pictures of dresses that you wear in different seasons.
	Spell bee (Dictation)
<b>VIVA</b>	Our Helpers- <b>5Marks</b>
<b>BOOK PRESCRIBED</b>	<b>AASOKA (ALL IN ONE) (SEMESTER-II)</b>
<b>UNIT-III</b>	
<b>L. No-1</b>	Our Surroundings
<b>L. No-2</b>	Plants Around Us
<b>L. No-3</b>	Animals Around Us
<b>L. No-5</b>	Air
<b>ACTIVITY</b>	<b>1.</b> Draw a plant and label its parts
	<b>2.</b> Spell bee (Dictation)
<b>Group Discussion</b>	Why do we need air?
<b>PROJECT</b>	Paste some pictures of plants and animals which you see in your surroundings.
<b>TERM-II</b>	

<b>L. No-4</b>	Animals- Their Food and Shelter
<b>L. No-6</b>	Water
<b>L. No-7</b>	Weather
<b>L. No-8</b>	The Sky Above Us
<b>L. No-9</b>	Safety Rules
<b>PROJECT</b>	Paste the different things you see in the sky during the day and at night
<b>ACTIVITY</b>	1. Draw three traffic lights on chart and colour it.
	2. Spell bee (Dictation)
	3. Paste the pictures of animals along with their shelters.
<b>Group Discussion</b>	Importance of Safety Rules
<b>VIVA</b>	Animals , food , Safety Rules – 5Marks
<b>SUBJECT:- I.Q</b>	
<b>BOOK PRESCRIBED</b>	<b>AASOKA(ALL IN ONE) (SEMESTER I)</b>
<b>UNIT-I</b>	
<b>L. No-1</b>	Proper Dressing for School
<b>L. No-2</b>	Our Helping Hands
<b>L. No-3</b>	Placing them Rights
<b>CURRENT AFFAIRS</b>	L.T Governor
<b>EXTRA QUESTIONS</b>	School related questions
<b>UNIT-II</b>	
<b>L. No-4</b>	Going Shopping
<b>L. No-5</b>	Going Around
<b>L. No-6</b>	'Sh' Digraphs
<b>CURRENT AFFAIRS</b>	Prime Minister
<b>Extra Questions</b>	Country Related questions
<b>TERM-I</b>	

L. No-7	We are Related
L. No-8	The Magic of Vowels
L. No-9	Complete the Story
L. No-10	Indian sportsperson
L. NO-11	Indian Currency
<b>CURRENT AFFAIRS</b>	President
<b>Extra Questions</b>	Nation Related Questions
<b>NOTE:- Revision of Unit I and Unit II</b>	
<b>BOOK PRESCRIBED</b>	<b>AASOKA (ALL IN ONE) (SEMESTER II)</b>
<b>UNIT-III</b>	
L. No-1	Indian Dresses
L. No-2	Games Galore
L. No-3	Plants our Friends
L. No-4	So many Plants
<b>CURRENT AFFAIRS</b>	Finance Minister
<b>TERM-II</b>	
L. No-5	Amazing World of Animals
L. No-6	What Makes them Work?
L. No-7	The Earth our Home
L. No-8	Head Scratching
L. No-9	Animal World
<b>CURRENT AFFAIRS</b>	Home Minister
<b>EXTRA QUESTIONS</b>	Country Related Questions
<b>NOTE:- Revision of Unit-III</b>	
<b>SUBJECT:- COMPUTER</b>	
<b>BOOK PRESCRIBED</b>	<b>Viva Computer Dot Com</b>
<b>UNIT-I</b>	

<b>L. No-1</b>	Know Your Computer
<b>L. NO-2</b>	Uses of a Computer
<b>PRACTICAL</b>	Identifying Keys
<b>UNIT-II</b>	
<b>L. No-3</b>	Parts of a Computer
<b>PRACTICAL</b>	Recognizing the Parts of Computer
<b>TERM-I</b>	
<b>L. No-4</b>	Working of a Computer
<b>PRACTICAL</b>	How to start and shutdown the computer
<b>UNIT-III</b>	
<b>L. No-5</b>	More About Keyboard
<b>L. NO-6</b>	Typing in Word Pad
<b>PRACTICAL</b>	Handling of Mouse
<b>TERM-II</b>	
<b>L. No-7</b>	Computer Mouse
<b>L. No-8</b>	M S Paint
<b>PRACTICAL</b>	How to draw and colour the Shapes on Computer
<b>NOTE:- Revise Unit-III</b>	
<b>SUBJECT:- DRAWING</b>	
<b>BOOK PRESCRIBED</b>	<b>"My World of Art and Craft" -B</b>
➤ <b>Activity</b>	<b>Page No. 28,29,30,31</b>
➤ <b>Activity</b>	<b>Puppet at Home</b>



## **New Learning Methodology for Students**

- 1. All chapters including poems should be learnt through Comprehension method.**
- 2. Picture composition should be introduced for every chapter.**
- 3. All the concepts of different topics of grammar should be understood in Comprehension form.**
- 4. Pictures/Diagrams must be introduced to clear concepts and make better understanding of EVS topics.**